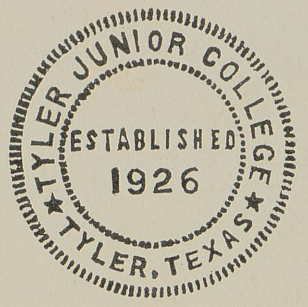
Tyler Junior College

CATALOGUE



Announcements for

1934-35

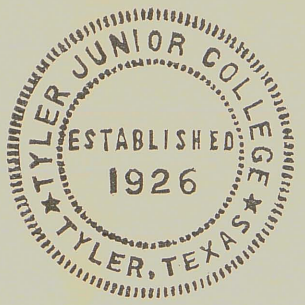
TYLER, TEXAS

1934-35

Tyler Junior College

CATALOGUE

1933-34



Announcements for

1934-35

Published by
Tyler Junior College
Tyler, Texas
June 1, 1934

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College Calendar 1934-1935

Friday and Saturday, Sept. 7-8 ____Entrance Examinations

Friday and Saturday, Sept. 7-8_____Registration

Monday, September 10_____Classes Begin

Thursday, Nov. 29-Dec. 3_____Thanksgiving Holidays

Friday, December 21_____Christmas Holidays Begin

Monday, December 31_____Classes Resumed

Monday to Wednesday, January 14-16_____
Examinations for First Semester

Friday and Saturday, January 18-19_____
Registration for Second Semester

Monday, January 21_____Classes Begin

Friday to Wednesday, May 17-22_____
Examinations for Second Semester

Thursday, May 23_____Commencement

This Calendar is subject to change
by the Board of Education

BOARD OF EDUCATION

T. C. Williams ---------- President
T. B. Ramey, Jr. ---------- Vice-President
Lois Fitzgerald Whiteman ---------- Secretary

R. W. Fair
J. H. Barron
J. D. Shaw
B. T. Walters
P. C. Pinkerton, Jr.

OFFICERS OF ADMINISTRATION

J. M. Hodges ---------- President
H. E. Jenkins ---------- Vice-President
Lucia Douglas ---------- Registrar
Mary Virginia Henderson ---------- Dean of Women
Ina Roberts ---------- Librarian

OFFICERS AND FACULTY

J. M. Hodges ---------- President

M. A., University of Missouri; eight years in Tyler Junior College.

H. E. Jenkins ---------- Vice-President

M.A., University of Missouri.

Allene Brandenburg ---------- English

M.A., Peabody College; eight years in Tyler Junior College.

Alice Douglas ---------- Clothing

M.A., Columbia University; eight years in Tyler Junior College.

Lucia Douglas ---------- Registrar

M.A., University of Texas; one year in Tyler Junior College.

Aileen Griffin ---------- English

B.A., Baylor University.

Adele Henderson ---------- History

M.A., University of Texas; three years in Tyler Junior College.

J. C. Henderson ---------- Science

B.A., Rice Institute; three years in Tyler Junior College.

Mary Virginia Henderson_____History and Economics

M.A., University of Texas; eight years in Tyler Junior College.

Mildred Howell_____French and Spanish

M.A., University of Missouri; eight years in Tyler Junior College.

Mrs. S. T. Jones_____Government

M.A., University of Texas; five years in Tyler Junior College.

E. A. Lawver_____Engineering-Drawing

B.S., Agricultural and Mechanical College of Texas; six years in Tyler Junior College.

J. A. Poston_____Mathematics

B.S., Sam Houston State Teachers College; two years in Tyler Junior College.

Ina Roberts_____Librarian

Mrs. Pearl Robertson_____Education and Psychology

M.A., University of Texas; seven years in Tyler Junior College.

To be selected_____Foods

To be selected_____Public Speaking

FACULTY COMMITTEES

The President and the Vice-President of the College are ex-officio members of all standing committees.

ENTRANCE REQUIREMENTS AND EXAMINATIONS

Miss Lucia Douglas, Chairman
J. A. Poston

REGISTRATION

Miss Adele Henderson, Chairman

Mrs. Pearl Robertson — Mr. J. C. Henderson
Miss Mildred Howell — Miss Allene Brandenburg

COLLEGE ASSEMBLY

Mr. H. E. Jenkins, Chairman

Miss Adele Henderson — Miss Mildred Howell

CATALOGUE

Mr. H. E. Jenkins, Chairman

Miss Allene Brandenburg — Mr. J. C. Henderson
Miss Lucia Douglas

STUDENTS' USE OF ENGLISH

Miss Allene Brandenburg, Chairman

Mr. J. C. Henderson — Miss Alice Douglas

LIBRARY

Miss Ina Roberts, Chairman

Miss Allene Brandenburg — Miss Adele Henderson

EXHIBIT

Miss Mildred Howell, Chairman

Mr. E. A. Lawver
Mr. J. C. Henderson

ACTIVITIES AND HEALTH FOR MEN

Mr. H. E. Jenkins, Chairman

Mr. George A. Foltz
Mr. J. C. Henderson
Mr. E. A. Lawver
Mr. J. A. Poston

ACTIVITIES AND HEALTH FOR WOMEN

Miss Mary Henderson, Chairman

Miss Mildred Howell
Miss Adele Henderson
Miss Olga Larson
Mrs. Pearl Robertson

GRADUATION

Mrs. Pearl Robertson, Chairman

Miss Lucia Douglas
Mrs. S. T. Jones

SOCIAL

Miss Mary Henderson, Chairman

Miss Mildred Howell
Miss Adele Henderson

SCHOLARSHIPS AND AWARDS

Miss Lucia Douglas, Chairman

Miss Mary Henderson
Miss Mildred Howell
Miss Aileen Griffin
Mr. J. A. Poston

GENERAL INFORMATION

The Tyler Junior College was organized in 1926, through the efforts of many of Tyler's leading citizens.

The average attendance of the College for the past seven years will exceed one hundred twenty pupils per year. If this number of pupils had attended a state school, it would have cost them and the state at least $120,000.00 per year, or a total of $840,000.00 for the seven years. The cost of instruction of the same number of pupils in the Tyler Junior College has been approximately $235,000.00, a saving to the community of well over $500,000.00. Not only has the College saved the community thousands of dollars, but the institution has made it possible for hundreds of young men and women to attend college who otherwise could not have gone to school.

The Tyler Junior College is a member of the Association of Colleges and Secondary Schools of the Southern States. No school in the South holds membership in a higher accrediting association.

The course of study is intended to meet the needs of students who expect to take four years of college work, those who expect to enter professional schools, and those who will enter their life's work after completing two years in college. The ultimate aim is to prepare for good citizenship.

The library is housed in a well-equipped reading room with a seating capacity of seventy-two students. More than 2,500 books directly related to the work done in the college are on the shelves; and the best standard magazines and periodicals are provided for student use. College students also have access to the High School Library of over 4,500 volumes and the Carnegie Public Library which has approximately 16,000 volumes.

CURRICULUM

The curriculum includes standard college courses in English, history, economics, government, mathematics, chemistry, biology, physics, public speaking, home economics, Spanish, French, education and engineering drawing.

LONG SESSION

The long session consists of two semesters of eighteen weeks each. For further information see College Calendar.

SUMMER SESSION

A summer session of nine weeks will be held from May to August, 1935. The standard of work will be the same as that of the regular session.

REGULATIONS OF BOARD OF EDUCATION

It shall be the policy of the Board of Education to allow students of the Junior College as much freedom as each individual can direct profitably; however, for the welfare of the entire group, the Board feels that certain regulations are necessary.

Classification of Students

Students are classified as regular and special. Regular students are those taking at least twelve hours. Special students are those taking less than twelve hours.

Student Load

A regular student should take five courses ,which constitutes a full schedule. Less than a full schedule leads to careless habits of study. A student will not be permitted to pursue fewer than four courses without special permission from the Registrar.

Tuition and Fees

The Tyler Junior College is dependent for its support upon the tuition charged. The tuition charge is one hundred twenty-five dollars per year, one-half to be paid at the beginning of each semester. Monthly payments may be arranged by those making installment notes and paying a carrying charge of three dollars for each semester. An initial payment of at least one-fourth of the semester's tuition must be made at the time of registration.

There is an activity and library fee of two dollars and fifty cents per semester for all students who take four or more subjects, one dollar and fifty cents for those taking three subjects, one dollar for those taking two subjects, and fifty cents for those taking one subject. This fee will enable the students to attend all Junior College athletic contests and literary events without further fee for admission. It will also furnish them with a copy of the Apache Pow-Wow, provided the paper is published. Funds derived from this fee will also be used to defray expenses to inter-collegiate meets.

The highest honor graduate of any affiliated high school will be given a scholarship of one hundred dollars to be applied on his tuition.

A laboratory fee of two dollars per semester will be charged all pupils who take home economics or science.

Students graduating will pay an additional fee of one dollar for a diploma.

Tuition and fees are non-returnable except by special action of the Board of Education.

Attendance

Since regular class attendance is fundamental for the success of the student, the Board insists that he report promptly and regularly to all classes. Since it is apparent that a student may for a just cause have to be absent from classes, it is agreed that he may be absent from class three times during a semester without assessed penalty. For the first three absences, each instructor shall determine for himself whether or not such absences are justifiable. If justifiable ,the instructor may permit make-up work, according to his judgment.

For all absences above three, the instructor shall not admit the pupil to class except upon a permit issued by the Registrar after a careful investigation as to cause of absence. If the reason for absence is not considered a just one, a permit to class shall not be issued and the matter must be reported to the Vice-President, who, after a conference with the student, his teachers, and written warning to parents, may issue the student a permit to class.

Upon the second refusal of the Registrar to issue a permit to a student, the Vice-President shall ask the student to withdraw from school until his case can be considered by the entire faculty. In case the faculty members recommend permanent suspension, the matter shall be referred to the Board of Education. In considering such cases, it is strongly recommended that both faculty and Board consider the welfare of the College as well as the individual.

Penalty for Absence

For each absence above three, regardless of cause, the instructor shall deduct two points from the student's nine week's report. However, such a rule shall not cause the student to fail his courses, provided upon his return, his attitude convinces the instructors that he is sincere in his work and he fully satisfies his teachers in his daily work and in his final examination, and provided further that upon the recommendation of the teacher, the penalty may be waived by the faculty in conference.

Failing Students

At the close of the first four weeks a definite report on students who are failing must be made to the Registrar, who will notify the parents of the failing students.

College Assembly

Realizing that the students' schedules may not bring them to school every day, the Board of Education does not desire to inconvenience them by making the attendance of college convocation compusory for all students. However, it is believed that college convocation is an important part of the Junior College work; therefore, all students who have one or more classes in the mornings on which colllege convocation is held and all other students who are on the campus or in the buildings should attend convocation programs.

STUDENT LIFE

Student Employment

The Boys' Work Committee of the Rotary and Kiwanis Clubs give special attention to the question of employment for boys and the Business and Professional Women's Club is interested in assisting young women in getting an education. Young men or young women who are interested should communicate with the President of the College, or with the President of one of these clubs.

Student Loan Funds

Since the establishment of the College, a number of students have been able to attend college because of financial assistance received from various student loan funds of the city, and from individuals.

Loan funds which have been available this year are those of the Rotary Club, the First Literary Club, the Cultu Mea Club, the College P. T. A., and the High School P. T. A. The Y. W. C. A. of this city offers for next year two scholarships to deserving young women. One of these has been established in memory of Mrs. Birdie R. Johnson, and will be known as the Birdie R. Johnson Scholarship.

Activities

The Tyler Junior College offers a variety of student activities. These serve as a means of expression and development of interest in the various subjects, furnish training in leadership and service, while at the same time they afford opportunties for diversion and participation in the social life of the College. Each student is encouraged to take part in some one or more of the activities.

The Women's Athletic Association offers to all the women students a program of physical and social activities which it expects to result in enjoyment, leadership, and development of good health.

The Forensic Society is composed of students interested in debating and public speaking. From the group are selected representatives to the inter-collegiate contests.

The Pre-Law Club is composed of students who are interested in the study of law. Their programs are planned so as to acquaint the members of the club with the various phases and opportunities of the legal profession.

The Choral Club, a joint organization of young men and women, gives experience to those who are interested in music.

Las Mascaras, a dramatic club of th Speech Department, offers an opportunity for entertainment as well as experience in directing and staging plays.

The Girls' Forum ,an auxiliary of the Woman's Forum, is an organization open to all girls of the high school and the college. It is under student management with faculty advisers. The purpose of the organization is to furnish recreation and from time to time bring the high school girls in touch with college students who are interested in their welfare.

The Literary Work Shop is composed of young people interested in journalism.

The Science Club is an organization of young people interested in the various sciences.

The Men's Athletic Association offers opportunity for young men to engage in various gymnasium activities.

In athletics the College arranges schedules of games and contests in basketball, tennis, and baseball. Strict adherence to the rules of the Texas Junior College Conference is followed in participation in athletic contests.

Phi Theta Kappa Society, although bearing a Greek letter name, is different from Greek letter social fraternities in that it is not secret and that its membership is selected on the basis of scholarship, character, leadership, and service. Its membership is restricted to ten per cent of the students enrolled in the Tyler Junior Collge and the faculty and local chapter name as members those students meriting special honor.

Recognizing the importance of personal contacts between the instructors and the students, it is felt that the students of the Junior College should be organized during the first week of school into council groups and an adviser placed in charge of each group. Each council shall perfect its own organization and set up a program for the year. While regular meetings will not be compulsory, groups will be expected to have at least three meetings during one semester. The advisor will also meet in personal conference each member of his group for the purpose of discussing the student's needs, problems, and difficulties.

Immediately upon completion of the organization, each council group shall elect one boy and one girl who will represent that group in a Student-Teacher Council organization. In addition to the student representatives, the council shall be composed of the Vice-President of the College, a representative of the faculty, and Dean of Women.

The College publishes a year-book, "The Apache." The purpose of the publication is to tell in print and picture the story of student life in the College. Students as a staff, with faculty advisers, prepare the material and plan the mechanics of the publication.

Honor Rolls

To promote high standards of scholarship, the College has established two honor rolls: Magna Cum Laude (highest) and Cum Laude (second).

Second honor roll eligibility requires a quality credit ratio of at least 2.5; highest honor roll eligibility requires a quality credit ratio of at least 3.

REQUIREMENTS FOR ADMISSION

For Admission Without Condition

For full admission fifteen units of high school credit are required ,seven being prescribed, and eight elective. The following units are prescribed: three units in English, two in mathematics, and two in social science, one of which must be in history. Foreign language is not required for admission to the college, but students who do not offer two units in one foreign language, ancient or modern, are urged to register for a language course upon entering the college, especially if they intend to continue their education in a higher institution. Should students who graduate from the Tyler Junior College, and who do not present a foreign language for entrance units, enter the University of Texas for further college work, the language entrance requirements will have to be fulfilled.

The eight elective units must be chosen from the list approved by the State Department of Education subject to the following restriction:

Not more than four units may be presented in history and civics together, and not more than three in vocational subects.

Admission by Examination

Students who do not have the full number of credits required may absolve them by examination. These exam-

inations may be taken on the date given in the college calendar, or they may be taken with the classes of the Tyler High School at the close of the semester or they may be taken under the direction of the State Department of Education at approved places in May. No credit for admission or advanced standing by examination will be given after a student has completed one semester of college work.

Admission by Individual Approval

Persons over twenty-one years of age who are not graduates of a standard high school, may at the discretion of the College be admitted without examination to any of the classes below the sophomore level. In the enforcement of this regulation, especial consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Students admitted by individual approval to freshman English, will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission credits in algebra and one in plane geometry. Upon the completion of thirty semester hours of college work with an average grade of "C", students will be given, in addition to the above six units, five additional unspecified units. The remaining four units must be made up by examination or by cancellation of college work in lieu of entrance units. Six semester hours of college credit count as one and one-half entrance units.

Students will avoid delay in registering by sending their entrance credits at least two weeks before the date of registration.

REQUIREMENTS FOR GRADUATION

The following courses will be required for graduation:

Twelve semester hours in English; six in mathematics, unless excused for special reason; six in social science; six in natural science; three in government. Students who expect to enter higher institutions of learning are urged to take two courses in foreign language. An average grade of "C" is required for graduation.

Students transferring from other colleges must satisfy the requirements for admission, and must complete at least one semester of work in the Tyler Junior College to receive a diploma. Students graduating will pay a diploma fee of $1.00.

Graduating students are required to attend the commencement exercises unless excused for good reason by the Vice-President of the College.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

Students desiring to receive State Teachers' Certificates because of their college work should choose their courses as follows, according to the kind of certificates desired:

Elementary Four Year

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in one subject.

This certificate entitles the holder to teach only in the elementary grades, 1 to 7 inclusive, in schools that do not receive state aid.

Elementary Six Year

1. Education 101 and 102.
2. Education 201 and 202.
3. English 101 and 102.
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in the elementary grades and in high schools of the third class and in unclassified high schools. This certificate becomes permanent after five years of successful teaching.

High School Two Year

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in any one subject.

This certificate entitles the holder to teach in elementary grades and in high schools of the third class and in unclassified high schools, but is not recognized in schools receiving state aid.

High School Four Year

1. Education 101 and 102.
2. Education 201 and 202.
3. English 101 and 102.
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in any elementary or in any high school grades, according to state statute.

REGULATIONS AND GRADES

Explanation of Hours, Courses, and Their Numbering

By hour is meant a classroom or recitation hour. One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure six semester hours' credit, which is equivalent to nine term hours.

Courses are numbered in two general groups. Courses below 200 are first year courses; those above 200 are second year courses. However, the beginning courses in languages are not numbered but are denoted by letters.

Prerequisite Courses

The description of each course is followed by a specification of prerequisite courses. No student may enter a course unless he has had the prerequisite. An exception to this rule may be made only by special permission of the Vice-President and the head of the department concerned.

Withdrawal of Courses

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

Withdrawal from Courses

No student may withdraw from any course he has entered except by permission of the Vice-President. A student dropping a course without permission from the Vice-President will be given F on the course.

Material on Time

All assignments and special reports must be presented at the required time or they will not be accepted for full credit.

Reports of Grades

Reports of students' grades and standing are issued every nine weeks. Complete reports are given at the end of each semester. Written notices will also be mailed to parents of students who are failing in their courses.

Grades

A—90-100, excellent; B—80-89, good; C—70-79, fair; D—60-69, passing; E—55-59, conditional; F—(Below 55), failure. To pass in a course it is necessary to secure a grade of at least 60 on both class work and final examination. A student making an average of at least 60 on class work and an E on final examination will be permitted to remove the condition by a second examination at such time as the Vice-President of the college may designate. A student making below 60 on class work will be given F on the course regardless of final examination grade; and a student making F on final examination will be given F on the course regardless of his grade on class work.

SUGGESTED COURSES OF STUDY

Arts and Sciences—Leading to B. A. or B. S. Degree

FRESHMAN		SOPHOMORE	
English 101 and 102	6 hrs.	English 201 and 202	6 hrs.
Mathematics	6 hrs.	Government	3 hrs.
History	6 hrs.	Psychology 201	3 hrs.
Science	6 hrs.	Elective	6 hrs.
Elective	6 hrs.		
If B. A. Degree		**If B. A. Degree**	
Foreign Language	6 hrs.	Foreign Langugae	6 hrs.

Pre-Medical

English 101 and 102	6 hrs.	English 201 and 202	6 hrs.
Chemistry 101 and 102	6 hrs.	Physics 101 and 102	6 hrs.
Biology 101 and 102	6 hrs.	Psychology 201	3 hrs.
Foreign Language	6 hrs.	Government	3 hrs.
Elective	6 hrs.	Foreign Language	6 hrs.
		Elective	6 hrs.

Pre-Law

English 101 and 102	6 hrs.	English 201 and 202	6 hrs.
History 101 and 102	6 hrs.	History 201 and 202	6 hrs.
Mathematics	6 hrs.	Government	3 hrs.
Science	6 hrs.	Economics 201 and 202	6 hrs.
Elective	6 hrs.	Psychology 201	3 hrs.
		Elective	6 hrs.

Pre-Engineering

English 101 and 102	6 hrs.	English 201 and 202	6 hrs.
Chemistry 101 and 102	6 hrs.	Physics 101 and 102	6 hrs.
Mathematics	6 hrs.	Economics 201 and 202	6 hrs.
Drawing 101 and 102	2 hrs.	Government	3 hrs.
Engineering Problems		Mathematics	6 hrs.
101 and 102	2 hrs.	Elective	3 hrs.
Elective	6 hrs.	Drawing 201 and 202	2 hrs.
Descriptive Geometry	3 hrs.		

Pre-Business Administration

English 101 and 102	6 hrs.	English 201 and 202	6 hrs.
Mathematics	6 hrs.	Science	6 hrs.
Science	6 hrs.	Government	3 hrs.
History	6 hrs.	Psychology	3 hrs.
Elective	6 hrs.	Economics	6 hrs.
		Elective	6 hrs.

STATEMENT OF COURSES

ECONOMICS

201. Introduction to Economics

A study of general economics: the production of wealth, value and price, money and banking, and trade and commerce.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

202. Introduction to Economics

A study of general economics continued: distribution, business organization, labor problems, socialism, insurance, transportation, and public finance.

Prerequisite: Economics 201.

Credit: Three semester hours.

EDUCATION

General Statement

Our courses in education are planned to meet the needs of prospective teachers and students who take education for the cultural value. These courses are arranged to comply with requirements of the State Department of Education for teachers' certificates.

101. Introduction to Educational Psychology

This course is designed to present the basic psychological principles which are most directly related to an understanding of the learning process and the conduct of children in the elementary grades.

Education 101 taken in connection with 102 makes up the usual introductory course in education.

Credit: Three semester hours.

102. Methods and Management in the Elementary School

The best methods for teaching elementary school children make up the topics for study. Further consideration will be given to selection of subject metter, organization of lesson plans and demonstration lessons.

Credit: Three semester hours.

201. Secondary Education

Problems in Secondary Education. A brief study will be made of the history of secondary education in the United States. This will serve as a basis for a more detailed study and analysis of such topics as the Junior High School and its purpose, the Senior High School, the adolescent pupil, course of study, and other problems in the reorganization of secondary education.

Credit: Three semester hours.

202. Secondary Education

Methods and Management in High School. This course deals principally with methods of teaching and management of high school pupil. Class observations, reports on current educational topics, discussions of present tendencies in the field of secondary education and educational aims will form a basis for discussion.

Credit: Three semester hours.

ENGINEERING

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101 and 102. Mechanical Engineering.

Engineering Problems.

The operation of the slide rule.

One hour of theory and two hours of practice a week.

Credit: Two semester hours.

ENGINEERING DRAWING

101. Mechanical Drawing

Care and use of drawing instruments, simple exercises in the use of the drawing instruments, free-hand lettering, geometric construction, construction of plane curves, orthographic and axonometric projections.

Credit: One semester hour.

Three hours a week.

102. Mechanical Drawing

Free-hand lettering, conventions, section lining, threads, bolts, rivets, helixes, dimensioning, drawing, principles of working drawings.

Prerequisite: Drawing 101.

Credit: One semester hour.

Three hours a week.

201. Mechanical Drawing

Two hours a week.

Credit: One semester hour.

202. Mechanical Drawing

Two hours a week.

Credit: One semester hour.

103. Descriptive Geometry

Problems relating to points, lines and solids.

Two hours theory.

Credit: Two semester hours.

104. Descriptive Geometry

Continuation of Descriptive Geometry 103, into shades, shadows and angular perspective.

Four hours laboratory.

Credit: One semester hour.

ENGLISH

101. Composition and Rhetoric

The purpose of the course is the development of the student's ability to think for himself and to express his thoughts in habitually correct, clear language. Some time is given to literature in order to encourage reading as a use for leisure.

Credit: Three semester hours.

102. Composition and Rhetoric

Further training in thinking and the ordering of thoughts by the study of the types of composition.

Prerequisite: English 101.

Credit: Three semester hours.

201. English Literature

Survey course which gives continuity to the development of English literature from Beowulf to Milton. Independent endeavor is developed by term themes.

Prrequisite: English 101, 102.

Credit: Three semester hours.

202. English Literature

Completion of the survey of English literature. Milton to modern times.

Prerequisite: English 101, 102, 201.

Credit: Three semester hours.

FOREIGN LANGUAGES

French A

This is an introductory course for students who have never studied French. It gives careful drill in pronunciation, in grammar, and in conversation. Easy classics will

introduce the student to French literature. The course continues throughout the year.

Credit: Three semester hours each semester.

French 101 and 102

This course offers more detailed training in the structure and use of language through practice in composition and conversation. Classics representing the short story, the drama, and the novel will be read during the year. Outside reading on French history, customs, and life is required.

Prerequisites: French A or two years of high school French.

Credit: Three semester hours each semester.

French 201 and 202.

General survey of French literature. Lectures in French. Outside readings will be assigned.

Prerequisite: French 101 and 102.

Credit: Three semester hours each semester.

Spanish A

This course is not offered because students begin Spanish in high school if they wish to take it in college.

Spanish 101 and 102

This course gives careful training in the structure and use of the language, practice in conversation. study of Spanish life and literature, with reference to Latin America.

Prerequisite: Two years of high school Spanish.

Credit: Three semester hours each semester.

Spanish 201 and 202

This is a general course in Spanish literature. As a basis for the comprehension of the literature, a survey is given of Spanish history, both political and literary, from

earliest origin to present decade. Lectures are given in Spanish. Outside reading will be assigned.

Prerequisite: Spanish 101 and 102.

Credit: Three semester hours each semester.

GOVERNMENT

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201. European Government

A comparative study of the governments of Great Britain, France, Germany, Russia, and Italy, with careful analysis of present day conditions from contemporary accounts.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

202. American Government

The government of the United States, with reference to its evolution, constitution, present day trends, and problems. An estimate of the position of the State in the American federal union; a critical estimate of Texas government and Constitution.

Prerequisite: Sophomore standing, or an application for a teacher's certificate.

Credit: Three semester hours.

Note: This course may be used to complete six semester hours in government, either to precede or follow Government 201, or may be used as an independent unit to absolve the State requirement of a course in Texas and United States government and constitutions before being granted a college diploma or a teacher's certificate.

HOME ECONOMICS

101. Introductory Course in Foods

A general survey of the elementary principles of the cookery of foods. Special emphasis is placed upon the planning and selection of balanced dietaries.

Credit: Three semester hours.

102. Introductory Course in Foods

A continuation of 101 with special emphasis placed upon the serving of meals in the home and food preservation.

Prerequisite: Home Economics 101.

Credit: Three semester hours.

103. Elementary Dressmaking

This course covers the use and alteration of commercial patterns, garment construction, study of design and of textile fabircs from the point of view of the consumer.

Lecture: Two hours. Laboratory, four hours.

Credit: Three semester hours.

104. Elementary Dress Design

This course concerns the use of dress forms, the planning and making of customes with emphasis on the selection of material and design, and the study of the economics and hygiene of clothing. Lecture, two hours. Laboratory four hours.

Prerequisite: Home Economics 103.

Credit: Three semester hours.

Note: Home Economics courses are not offered if the registration for them is not sufficient.

HISTORY

101. Western Civilization in Medieval Times

A survey course in the cultural and institutional development of the nations of Western Europe.

Credit: Three semester hours.

102. Western Civilization in Modern Times

Continuation of History 101.

Credit: Three semester hours.

103. History of England

Survey of the social, economic, political and intellectual development of Britain from the Prehistoric period through the Middle Ages.

Credit: Three semester hours.

104. History of England

Continuation of History 103. Survey of the social, economical, political and intellectual development of Britain and the British Empire through modern times.

Credit: Three semester hours.

Note: History 103 and 104 are required for pre-law students.

201. History of the United States

A general survey of the history of the United States from the era of discovery to the Jacksonian period.

Prerequisite: Six semester hours in history or sophomore standing.

Credit: Three semester hours.

202. History of the United States

A general survey of the history of the United States from the Jacksonian period to the present time.

Prerequisite: Six semester hours in history or sophomore standing.

Credit: Three semester hours.

MATHEMATICS

Entrance credits in trigonometry and solid geometry will each be counted as two semester hours' credit, provided (1) the credits so counted are in excess of those required for unconditional admission, and (2) an average grade of at least C is made on two semesters of college mathematics.

Most colleges require one year of mathematics for a degree. To satisfy this requirement any of the followning combinations may be taken: 101 and 102; 101 and 103; 102 and 103; 103 and 104.

For students who wish to major in mathematics or for some reason wish to take two units at the same time, any of the following combinations may be taken: 101 and 102; 101 and 103; 102 and 103; 104 and 105; 104 and 201.

Engineering students should plan to take solid geometry, college algebra, trigonometry, and analytical geometry during their freshman year so that they can take calculus during their sophomore year. Most engineering departments of senior colleges require trigonometry to be repeated in college even though it has been taken in high school.

101. Solid Geometry

This course consists of a study of lines and planes, polyhedrons, cylinders, cones and the sphere. The student is encouraged to think for himself, and much that he has learned in his previous study of mathematics is utilized and applied in the solution of original and numerical problems. This course should be taken by engineering students and by those who are preparing to teach mathematics.

Credit: Three semester hours.

102. Plane Trigonometry

In this course are considered the subjects of trigonometric functions of single and multiple angles, identities, solution of triangles, trigonometric equations, inverse functions, circular measures and logarithms.

Credit: Three semester hours.

103. College Algebra

The course in college algebra consists of the study of topics of algebra which the student will need in his study of analytic geometry, calculus, life insurance, business administration, other branches of science, and economics. The topics studied are the quadratic equation, variation, binomial theorem, permutations and combinations, complex numbers, and theory of equations.

Credit: Three semester hours.

103-A. College Algebra

This course consists of the materials offered in Mathematics 103. It is open to students who do not present three entrance units in mathematics and those who do not present two entrance units in algebra. The class will meet five times per week.

Credit: Three semester hours.

104. College Algebra

This is a continuation of Mathematics 103. Each course, however, is independent. The topics studied are the quadratic equation, variation, binomial theorem, permutations and combinations, probability, complex numbers, theory of equations, and partial fractions. It is a valuable course for engineering students, for those who plan to teach mathematics, and for preparation for the study of calculus.

Prerequisites: Mathematics 103.

Credit: Thee semester hours.

105. Analytic Geometry

The subjects considered in this course are Cartesian co-ordinates, curves and their equations, the analytics of the straight line, circle, parabola, ellipse, and hyperbola.

Prerequisites: Mathematics 102 and 103.

Credit: Three semester hours.

201. Calculus

This course deals with functions and their graphs, slope of a curve, increments and limits, derivatives, and applications of derivations.

Prerequisite: Mathematics 105.

Credits: Three semester hours.

202. Calculus

A continuation of Mathematics 201. The topics considered are integration, the definite integral, applications of summation, double and triple integrals, and Taylor's development.

Credit: Three semester hours.

PSYCHOLOGY

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201. Introductory Psychology

The principles of general psychology will be developed in lectures, recitations, and demonstrations.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

PUBLIC SPEAKING

101. Public Speaking

This course provides practice in parliamentary procedure, especially organization, committee work, secretarial work; in training for leadership and general public speaking on current topics; in gathering, selecting, arranging and presenting material for a given purpose.

Credit: Three semester hours.

102. Public Speaking

A continuation of Public Speaking 101.

Credit: Three semester hours.

SCIENCE

Biology 101.

An introduction to the facts and principles of biology with special reference to man.

Credit: Three semester hours.

Biology 102

A continuation of Biology 101. During the last few weeks of the semester the laboratory work is devoted to special problems on local forms.

Credit: Three semester hours.

Chemistry 101

General Chemistry. The fundamental principles of chemistry together with a comparative study of the elements and their compounds.

Credit: Three semester hours.

Chemistry 102

A continuation of Chemistry 101. The greater part of the laboratory work is devoted to a study of qualitative analysis.

Credit: Three semester hours.

Physics 101

General Physics. Mechanics, properties of matter, and heat.

Credit: Three semester hours.

Physics 102

A continuation of Physics 101. Wave motion, sound, light, electricity and magnetism.

Credit: Three semester hours.

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CLASS OF 1927

Brogan, Charles
Butler, Joe Ella
Hargrove, Mattie Brown
Kennedy, Mamye
Laughlin, Elizabeth
Palmore, Lena
Roberts, Ina
Smith, Lee
Solomon, Lena

CLASS OF 1928

Barton, Glaucius
Berman, Anette
Bryarly, Bonnie Lee
Culwell, Velma
Dumas, Owden
Eisen, Bonnie
Gaston, Earl
Hambrick, Mary
Harton, Aline
Howell, Laura
McClendon, Sarah
Mims, Virginia
Parker, Margaret
Scroggins, Mattie Alice
Storey, Norrine
Torrans, Corinne
Ward, William

CLASS OF 1929

Allen, Imogene
Balfour, Maurine
Beaird, Mrs. Mary
Beam, Grace Helen
Blackwell, Ardell
Boyette, Hansel
Brown, Marvin
Burton, Lura Mae
Byrum, Bertha
Crooke, Naomi
Donaldson, Jewel
Francis, Curtis
Griffin, Annelle
Heffler, Otto
Herrin, Mable
Lawrence, Ruby
Loggans, Elsie
Marsh, Pauline
Mayfield, Isabel
Ray, Lottie
Ray, Marguerite
Rice, Lilla Mae
Scurlock, Bill
Thedford, Helen
Williams, Bonnie Mae
Woodward, Clara

CLASS OF 1930

Bindler, Harry
Byrum, Annie Mae
Fortner, Lottie
Harris, Agnes
Johnson, Rachael
Jones, Mrs. C. N.
Kay, Carroll
Poston, Frances
McCoy, Robert
Price, Annie
Taylor, Brannon
Ussery, Janie
Willford, Doris
Yates, Jessie Faye
Zorn, John Leigh

CLASS OF 1931

Beal, Harry
Estes, Robert
Harton, Cecyl
Lucas, Richard
Moseley, Nancy Jane
Neely, Hazel
Odom, Kathryn
Pierce, Acquilla
Robinson, Hazel
Sheeley, James
Simmons, Fay
Smith, Mattie
Strange, Frances
Taylor, Jesse
Yarbrough, Cecil

CLASS OF 1932

Abbott, Mary Elizabeth
Albertson, Dorothy Earl
Baker, Dorice Beatrice
Barton, John Finis
Bedell, William David
Buster, Virginia Lula
Butterfield, James T.
Chandler, Lura Lee
Childers, Lucile
Clark, Gleith
Christian, Sarah
Cobb, Ruth Elizabeth
Crook, Jack
Cuthrell, Elizabeth
Davis, Jr., Olney T.
Dean, Reta La Nelle
Duffy, Maxine
Duffy, Nell
Gray, Hazel
Gray, Martha
Hankerson, Orace
Hodges, John Elton
Howard, Claude T.
Land, Robert H.
Leach, Edward
McCameron, Lloyd
Menefee, Helen Florence
Menefee, James D.
Olive, Alma
Pippin, Mary Lucille
Potter, Edward M.
Vaughn, Jim M.
Wells, Alpha Verne
White, Dorothy Mae
Wilson, Marvin N.
Wilson, Ruth

CLASS OF 1933

Bailey, Sarah
Beal, Frances
Exum, Arthur
Feagin, Genevieve
Flock, Jack
Fortner, Maurine
Green, Margaret
Hicks, Marjory
Jones, Bonna Bess
Martin, Pat
Neely, Sunshine
Norman, Mary Beth
Parker, Elizabeth
Poston, Hazel
Seay, Clara
Talkington, W. I.
Thompson, Verna
Thornton, Anna Ruth
Thornton, Atrelle
Turner, Robert
Watson, Randolph

CLASS OF 1934

Barton, Catherine
Brown, Mrs. Hazel
Bryan, Monroe
Callaway, Josephine
Chilcote, Ted
Clark, Edith
Collins, Christine
Currie, Louise
Davis, Hanford G.
Edwards, Evelyn
Ferguson, Alliene
Ferrell, Nance
Finley, Elois
Fischer, Mrs. Aline
Gilley, Helen
Gilley, Ray
Godfrey, Owena
Grider, Mary Helen
Grieneeks, Edward
Hammond, Ellenwyn
Heffler, Pauline
Henslee, Virginia
Howard, Clyde
Howard, Robt. Price
Kaemmerlin, Leo
Kearby, Janetha Dale
Kilpatrick, Doris
Lee, Marie Frances
Loftis, George Austin
Odom, Martha
Roosth, Harold
Rushing, Katherine
Taylor, Hazel
Tilley, Hazel
Tucker, Jeff
Welch, Herschel
Whitham, Nell
Wilkinson, Josephine
Willis, Avalon
Wood, Margaret

TYLER JUNIOR COLLEGE ROSTER

1933-34

Abernathy, Jack ---------- Tyler, Texas
Alexander, Vida ---------- Tyler, Texas
Arnold, Paul ---------- Tyler, Texas
Atkinson, A. J. ---------- Winona, Texas
Bailey, Kathryn ---------- Tyler, Texas
Bailey, Walter E. ---------- Flint, Texas
Baker, Mary Ethel ---------- Overton, Texas
Bankhead, Alexander ---------- Tyler, Texas
Barnett, William ---------- Tyler, Texas
Barton, Catherine ---------- Tyler, Texas
Beal, Robbie ---------- Tyler, Texas
Birdwell, J. B. ---------- Tyler, Texas
Blake, Mary Alice ---------- Tyler, Texas
Boone, Raymond ---------- Tyler, Texas

Brandon, Leta ---------- Overton, Texas
Brooks, Melba ---------- Tyler, Texas
Brown, Mrs. Hazel ---------- Tyler, Texas
Brown, Martha Ann ---------- New Baden, Texas
Bryan, Monroe ---------- Tyler, Texas
Bryarly, Richard ---------- Tyler, Texas
Bryson, Margaret ---------- Tyler, Texas
Butler, Lucille ---------- Tyler, Texas
Callaway, Josephine ---------- Mineola, Texas
Castle, Nora Lee ---------- Tyler, Texas
Champion, Byron ---------- Mineola, Texas
Chilcote, Ted ---------- Tyler, Texas
Childers, Vernon ---------- Tyler, Texas
Clark, Edith ---------- Tyler, Texas
Clark, Ernestine ---------- Tyler, Texas
Cohen, Sarah ---------- Tyler, Texas
Collins, Christine ---------- Tyler, Texas
Coltharp, Velma ---------- Tyler, Texas
Cone, Ina Hope ---------- Tyler, Texas
Crawford, William ---------- Tyler, Texas
Crews, Evelyn ---------- Tyler, Texas
Currie, Louise ---------- Tyler, Texas
Curtis ,Bertha Mary ---------- Tyler, Texas
Davidson, Mrs. Lula ---------- Tyler, Texas
Davis, Hanford G. ---------- Tyler, Texas
Davis, Leo ---------- Tyler, Texas
Davis, Nella Beth ---------- Tyler, Texas
Dean, Letcher ---------- Tyler, Texas
DeBord, Marjorie ---------- Tyler, Texas
Dickason, Ruth Adele ---------- Tyler, Texas
Downs, Helen ---------- Tyler, Texas
Doyle, Ray ---------- Tyler, Texas
Edwards, Evelyn ---------- Tyler, Texas
Eitel, Lawis ---------- Tyler, Texas
Faulkner, Betty Ann ---------- Tyler, Texas
Ferguson, Alliene ---------- Tyler, Texas
Ferrell, Nance ---------- Tyler, Texas

Finley, Elois ---------- Tyler, Texas
Fischer, Mrs. Aline ---------- Tyler, Texas
Fite, Mrs. Varine ---------- Troup, Texas
Foster, Joe E. ---------- Tyler, Texas
Fraley, T. J. ---------- Tyler, Texas
Franklin, Ruth ---------- Tyler, Texas
Freeman, Helen ---------- Tyler, Texas
Gassaway, James ---------- Tyler, Texas
Gaut, James ---------- Tyler, Texas
Gentry, William ---------- Tyler, Texas
Gilley, Cleveland ---------- Whitehouse, Texas
Gilley, David ---------- Whitehouse, Texas
Giley, Ernest ---------- Whitehouse, Texas
Gilley, Helen ---------- Whitehouse, Texas
Gilley, Ray ---------- Whitehouse, Texas
Gilliam, Louise ---------- Winona, Texas
Godfrey, Owena ---------- Tyler, Texas
Goldberg, Charlotte ---------- Tyler, Texas
Goodman, Mrs. Bonna ---------- Tyler, Texas
Goodman, Bonnie Virginia ---------- Tyler, Texas
Gregory, Reagan ---------- Tyler, Texas
Grider, Mary Helen ---------- Tyler, Texas
Grieneeks, Edward ---------- Tyler, Texas
Hale, Lois ---------- Troup, Texas
Hammond, Ellenwyn ---------- Tyler, Texas
Harman, Wilton ---------- Whitehouse, Texas
Harris, Doyle ---------- Tyler, Texas
Harrison, Clarence ---------- Tyler, Texas
Harton, Verlee ---------- Tyler, Texas
Hawkins, Winnie ---------- Tyler, Texas
Heffler, Pauline ---------- Tyler, Texas
Henry, Adaline ---------- Tyler, Texas
Henslee, Virginia ---------- Tyler, Texas
Herrin, Elizabeth ---------- Tyler, Texas
Hill, Charles B. ---------- Flint, Texas
Hill, Florence ---------- Whitehouse, Texas
Hill, Louisa ---------- Whitehouse, Texas

Hodges, J. E. ---------- Tyler, Texas
Holmes, Mozelle ---------- Tyler, Texas
Howard, Clyde ---------- Tyler, Texas
Howard, Price ---------- Tyler, Texas
James, Mae ---------- Tyler, Texas
Kaemmerlen, Leo ---------- Tyler, Texas
Kearby, Janetha Dale ---------- Tyler, Texas
Kilpatrick, Doris E. ---------- Tyler, Texas
Klein, Dorothy ---------- Tyler, Texas
Langworthy, Elaine ---------- Tyler, Texas
Larson, Olga ---------- Tyler, Texas
Lee, Marie Frances ---------- Tyler, Texas
Lloyd, James ---------- Tyler, Texas
Loftis, Geo. Austin ---------- Tyler, Texas
Luttes, Edwina ---------- Tyler, Texas
McDonald, Louise ---------- Tyler, Texas
McFarland, Carl ---------- Flint, Texas
McKinney, Aubrey ---------- Tyler, Texas
McMillan, Mary Ella ---------- Tyler, Texas
McNamara, John ---------- Tyler, Texas
Malloy, Phillip ---------- Tyler, Texas
Mattasolio, Julian ---------- Tyler, Texas
Matthews, Wayne ---------- Troup, Texas
Messer, Reba ---------- Tyler, Texas
Miller, Mrs. Lois ---------- Tyler, Texas
Mills, Weldon ---------- Tyler, Texas
Mings, Rosemary ---------- Tyler, Texas
Morris, Helen Louise ---------- Tyler, Texas
Mullins, Linnie Ann ---------- Tyler, Texas
Nelson, Kenneth ---------- Tyler, Texas
Newman, Dorothy ---------- Tyler, Texas
Newton, Bonnie ---------- Mt. Sylvan, Texas
Newton, Josephine ---------- Mt. Sylvan, Texas
Norman, Mary Beth ---------- Troup, Texas
Odom, Martha ---------- Tyler, Texas
Owen, Jack ---------- Tyler, Texas
Palmore, Billy ---------- Tyler, Texas

Patterson, Louise ---------- Tyler, Texas
Peacock, Robert ---------- Tyler, Texas
Potts, Steve ---------- Overton, Texas
Price, Ned ---------- Tyler, Texas
Rasco, Edwin ---------- Tyler, Texas
Ray, Esten ---------- Whitehouse, Texas
Reed, Robert ---------- Tyler, Texas
Rhone, Willard ---------- Tyler, Texas
Rice, Gilbert ---------- Tyler, Texas
Rieck, Lorraine ---------- Tyler, Texas
Roberts, Lola Lee ---------- Tyler, Texas
Roberts, Marian ---------- Tyler, Texas
Robertson, Ross ---------- Tyler, Texas
Roosth, Harold ---------- Tyler, Texas
Rose, Evelyn ---------- Tyler, Texas
Rushing, Katherine ---------- Tyler, Texas
Russell, Conner ---------- Tyler, Texas
Sampson, La Nelle ---------- Tyler, Texas
Seagroves, Mrs. Thyra ---------- Arp, Texas
Shahan, James ---------- Whitehouse, Texas
Shamburger, Paul ---------- Tyler, Texas
Shaw, Milbry ---------- Gladewater, Texas
Sherry, Virginia ---------- Tyler, Texas
Shuttlesworth, Florine ---------- Tyler, Texas
Simmons, Nell ---------- Tyler, Texas
Smith, Kelley ---------- Tyler, Texas
Smith, Mary Christine ---------- Tyler, Texas
Spencer, Travis ---------- Tyler, Texas
Spivey, Madelle ---------- Flint, Texas
Staples, Daisy ---------- Swan, Texas
Stone, Hazel ---------- Whitehouse, Texas
Stovall, Frances ---------- Tyler, Texas
Stovall, Jack ---------- Tyler, Texas
Swan, Roberta ---------- Swan, Texas
Taylor, Hazel ---------- Tyler, Texas
Taylor, Lee W. ---------- Tyler, Texas
Thedford, Ruby ---------- Tyler, Texas

Thompson, Howard ---------- Tyler, Texas
Tilley, Hazel ---------- Tyler, Texas
Todd, Marie ---------- Tyler, Texas
Toler, J. O. ---------- Tyler, Texas
Tucker, Jeff ---------- Tyler, Texas
Waddell, Nell ---------- Tyler, Texas
Walker, Clarence ---------- Whitehouse, Texas
Walker, Mrs. Mae ---------- Tyler, Texas
Watkins, John ---------- Tyler, Texas
Welch, Herschel ---------- Tyler, Texas
Whisenhunt, Imogene ---------- Lindale, Texas
White, Brady ---------- Whitehouse, Texas
Whitehead, Arthur ---------- Chandler, Texas
Whitham, Nell ---------- Tyler, Texas
Whittington, O. P. ---------- Tyler, Texas
Wilkinson, Josephine ---------- Harwood, Texas
Williams, Flossie ---------- Troup, Texas
Wilson, Clara E. ---------- Tyler, Texas
Willis, Avalon ---------- Tyler, Texas
Wiss, Betty ---------- Tyler, Texas
Womack, Helen Lucille ---------- Tyler, Texas
Wood, Margaret ---------- Tyler, Texas
Yarbrough, A. L. ---------- Chandler, Texas
Zorn, Charles ---------- Tyler, Texas